

**UNIVERSITY OF CENTRAL ARKANSAS
GLOBAL EDUCATION PROJECT AY 2015-2016 APPLICATION**

****Please clearly type this form in English ****

Please check official website for more detail information and useful FAQ about GEP at <http://uca.edu/international/gep>

| | | | |
|---------------------------------------------------|----------------|------------------------------------------|-------------------------|
| Name _____ | | | |
| Family Name | First Name | Middle Name | |
| E-mail: _____ | | Telephone: _____ / _____ / _____ | |
| | Country Code | City Code | Telephone Number |
| Home Country Address: (Required) | | | |
| _____ | | | |
| Address | | | |
| _____ | | | |
| Address | | | |
| _____ | | | |
| City | State/Province | Country | Postal Code |
| City of Birth: _____ | | Country of Birth: _____ | |
| Country of Citizenship: _____ | | Country of Legal Residence: _____ | |
| Date of Birth (MM/DD/YYYY): ____/____/____ | | Gender: | Male Female |

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------|
| Have you ever attended UCA before? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| <i>If you select "yes" to either question, you must submit an undergraduate readmission application, in addition to this application.</i> | | |

| EDUCATIONAL BACKGROUND | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------|------------------|
| Please list in chronological order all universities or colleges that you have attended, including the university that you are currently attending. Official transcripts translated into English must also be provided. Attach an additional page if necessary. | | | |
| Name of College/University | Dates of Attendance | | Program of Study |
| | From (Mo/Yr) | To (Mo/Yr) | |
| | | | |
| | | | |

ENGLISH LANGUAGE PROFICIENCY VERIFICATION

| TOEFL/IETLS EXAM | SCORE RECEIVED | DATE TAKEN |
|------------------|----------------|------------|
| | | |
| | | |

FINANCIAL STATEMENT

UCA requires proof of financial support from each applicant who is not a United States citizen or permanent resident at the time of application for admission. This statement must be on file before a DS-2019 form can be issued. The student's financial sponsor must obtain an official statement (on letterhead with bank seal) from his/her financial institution which specifies the amount of money available for the student, with a minimum of \$9,500.00 USD for an undergraduate student for one semester of study.

I certify that the information contained within this application is true and correct. I understand that misrepresentation of information will be cause for dismissal from UCA and loss of credits earned. If any of the information on this form changes prior to my entry into UCA, I will notify the UCA International Engagement.

Signature of applicant

Date (MM/DD/YYYY)

APPLICATION CHECKLIST

SUBMIT DOCUMENTS BY NOVEMBER 1ST, 2015

All the related forms are available on official website at <http://uca.edu/international/gep>

- GEP Application Form
- Copy of Passport
- Student Personal Information Form
- Documentation of Financial Support (bank statement dated from within last 6 months) of at least \$9,500
- Confirmation of Financial Resources Form
- Official Transcripts or Mark Sheets with English Translation
 - Certificate of Home Institute Enrollment (*Freshman without transcript needs to submit this certificate*)
- Late GEP Arrival Acknowledgement
- Official TOEFL or IELTS Scores

Be it resolved that the University of Central Arkansas is an affirmative action/equal opportunity institution. In keeping with its non-discrimination policy in employment, admissions, and other functions and programs, the University considers employees and students on the basis of their individual merit without regard to sex, race or color, national origin, age, condition of handicap or other factors irrelevant to participation in its programs.

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